**Competency Mapping Form Template**

**Part B – Application of knowledge and skills**

(Required in conjunction with Part A for Registered Nutritionist portfolio applications)

This template can be used by individuals to help them identify the evidence that demonstrates their **Professional Experience** in Nutrition within a **Specialist Area of Competence,** ahead of transferring the information onto the online application form.

This template mirrors what you will be asked to submit on Tab 7 – Competency Mapping.

This template should be used in conjunction with the **Competency Requirements for Registered Nutritionist Registration**.

As a guide, for Core Competencies 1-4 look to provide the assessor with 3-4 examples of the **application** of your independent, evidence-based knowledge **within your professional practic**e, plus 1-2 examples of where you have been undertaking CPD to maintain/expand your knowledge, understanding & skills. For core competency 5, look to provide 1-2 examples for each sub-competency.

|  |  |  |
| --- | --- | --- |
| **AREAS OF APPLICATION OF KNOWLEDGE & SKILLS REQUIRED** | **EXAMPLE**  **NUMBER(S)** | **COMMENTS** |
| **CORE COMPETENCY 1**  Science  *The scientific basis of nutrition. Nutritional requirements from the molecular through to the population level – for either human or animal systems.* |  |  |
| **CORE COMPETENCY 2**  Food or FeedChain  *The food or feed chain and its impact on food or feed choice. Integrating the food or feed supply with dietary intake.* |  |  |
| **CORE COMPETENCY 3**  Social/Behaviour  *Food or feed in a social or behavioural context, at all stages of the life course*. |  |  |
| **CORE COMPETENCY 4**  Health/Wellbeing  *The scientific principles of nutrition for the promotion of health and wellbeing of individuals, groups and populations; recognising benefits and risks*. |  |  |
| **CORE COMPETENCY 5** – Professional Conduct *Understanding of professional conduct and the Association for Nutrition’s Standards of Ethics, Conduct and Performance.*  *ALL sub-competencies (PC1-13) must be demonstrated* | | |
| **AREAS OF APPLICATION OF KNOWLEDGE & SKILLS REQUIRED** | **EXAMPLE**  **NUMBER(S)** | **COMMENTS** |
| PC1 - Awareness of the necessity of the ethical requirements of being a Registered Nutritionist. Full knowledge of, and adherence to, all aspects of AfN Standards of Ethics, Conduct and Performance |  |  |
| PC2 - Awareness of and adherence to responsibilities and accountability in relation to the relevant current European & National legislation, national guidelines and local policies and protocols |  |  |
| PC3 – Regular development and improvement of professional practice and competence through continuing professional development |  |  |
| PC4 – Continual reflection on and evaluation of own practice against best practice standards, guidelines and protocols to improve practice in the best interest of clients |  |  |
| PC5 – Continual assessment and management of risk in own practice |  |  |
| PC6 - Awareness and understanding of research and other developments in the relevant evidence base(s) within own specialty |  |  |
| PC7 – Critical appraisal of the outcomes of relevant research and evaluations and application to improve own practice |  |  |
| PC8 - Awareness of the role of audit and review in quality management, including quality control, quality assurance and the use of appropriate outcome measures |  |  |
| PC9 - Sound understanding of and commitment to equality, diversity and rights, and to practice in a non-discriminatory manner |  |  |
| PC10 - Understanding of and commitment to necessity of obtaining informed consent whenever required |  |  |
| PC11 – Ability to establish appropriate professional relationships and, where appropriate, works effectively as part of a team |  |  |
| PC12 - Ability to work, where appropriate, in partnership with other professionals, support staff, individuals, groups, colleagues, commercial organisations, the media and stakeholders |  |  |
| PC13 - Ability to communicate effectively with individuals and groups using a range of methods and media to enable them to make informed choices about nutrition |  |  |
| **PC14-16 are only applicable for individuals applying for the specialist area of (Healthcare-Medical)** | | |
| PC14 - Adherence to core regulator’s ethical guidance framework |  |  |
| PC15 - Understanding the principles of medico-legal ethics in dealing with complex nutritional and hydration care especially when involved in end of life care and withholding or withdrawal of artificial feeding |  |  |
| PC16 - Knowledge of referral pathways and other health care professionals with expertise in nutrition |  |  |